



American  
Open University  
Nigeria

SCHOOL OF POSTGRADUATE STUDIES

# Master of Information Technology

Skill-Based · Career-Focused · Competency-Driven · Project-Based

A professional master's degree for working professionals, with artificial intelligence embedded in every course.

APPROVED BY THE NATIONAL UNIVERSITIES COMMISSION, JUNE 2026

**30**  
CREDITS

**10**  
COURSES

**12**  
MONTHS

**HyFlex**  
DELIVERY

#### HYFLEX LEARNING

Ibadan Global Campus | Abeokuta Metro Campus | Other study centers across the country

[www.aouniversity.edu.ng](http://www.aouniversity.edu.ng)



## AGENTS OF EDGE



*The future is not something you wait for. It is something you build.*

### THE PROVOST

School of Postgraduate Studies, American Open University Nigeria

The jobs of tomorrow are being invented today, in industries we are just beginning to imagine. The question is no longer whether the world will change, but who will build the new one.

# A message from the Provost

Thank you for considering American Open University for your postgraduate education. The decision to pursue a master's degree while carrying the responsibilities of work, family, and community is not a small one, and we have built these programs for exactly that decision.

The world is not waiting. The jobs of tomorrow are being invented today, in industries we are just beginning to imagine. The question is no longer whether the world will change, but who will build the new one. We believe the architects of tomorrow are among us now: the ambitious, the curious, the experienced. They do not need permission. They need a new model of education, one as agile and forward-thinking as they are.

The three programs in this brochure, the Master of Business Administration, the Master of Information Technology, and the Master of Public Administration, were built to be that model: skill-based, competency-driven, and anchored in real work. Here, learning is a collaboration with industry. Skills are not just taught but proven: every program ends not in an examination hall but in a capstone, a real project or investigation, delivered for a real organization, defended before people qualified to judge it. And because the professionals who will lead the next decade are those who can work with artificial intelligence, question it, and govern it, AI runs through every course rather than sitting in one.

We call our framework EDGE, and it is more than a name. Educate the mind. Develop the person. Grow in the real world. Empower the goal. Our students turn distance into power, studying entirely online, entirely on campus in Ibadan or Abeokuta, or moving between the two as life demands, meeting their cohort, their supervisors, and industry leaders at residencies three times a year. The structure bends to your life; the standard does not.

Our graduates do not simply enter the global economy. They transform it. The future is not something you wait for. It is something you build. If you are ready to build it, we have been expecting you, and I look forward to welcoming you as an agent of EDGE.

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## Provost Postgraduate Studies

*Provost, School of Postgraduate Studies  
American Open University (A-Global)*



# Master of Information Technology

Thirty credits. Ten courses. Every graduate leaves with a working system, a defended investigation, or a validated analytical product rather than a written account of one.

**30**

CREDIT UNITS

**10**

COURSES

**12**

MONTHS TO  
COMPLETION

**3**

SPECIALIZATION  
TRACKS

**8**

WEEK TERMS

**5**

ENTRY POINTS EACH  
YEAR

**3**

RESIDENCIES EACH  
YEAR

**2**

CAMPUSES, PLUS  
ONLINE

## HOW IT IS DELIVERED

**Mode** HyFlex: fully online, fully on campus, or both, changeable between terms

**Campuses** Ibadan Global Campus and Abeokuta Metro Campus

**Course shape** Eight modules of six units each, over an eight-week term

**Standard load** Two courses per term; three courses or four-week accelerated format to finish sooner

**Entry terms** August, October, January, March, and May

## WHAT IT COSTS

**₦1,000,000**

TOTAL TUITION, FULL PROGRAM

**US\$1,500**

APPLICANTS RESIDENT OUTSIDE NIGERIA

₦50,000 application fee · ₦100,000 acceptance fee, credited against tuition

Payable in full or in three installments.

**Artificial intelligence is embedded across the curriculum.** Every course carries an applied artificial intelligence module, and every capstone must assess where artificial intelligence applies to the problem addressed and either implement it or document the reasoning for not doing so.

#### THE PROGRAM

## Build it, secure it, and run it



The Master of Information Technology develops advanced technical and architectural capability for professionals who design, secure, and operate enterprise technology. The core establishes a common foundation in information systems and data, enterprise and cloud systems architecture, infrastructure and emerging technologies, and security governance.

Each student then specializes in depth and completes a capstone within the declared track. Every graduate leaves with a working system, a defended investigation, or a validated analytical product rather than a written account of one.

#### OBJECTIVES

### The program aims to

**01** Establish rigorous foundations in information systems, enterprise architecture, infrastructure, and security governance.

**02** Equip students to design systems and justify architectural tradeoffs against requirements for performance, cost, security, and scale.

**03** Develop the practical capability to build, deploy, and operate production systems and analytical products.

**04** Build depth in a chosen specialization sufficient to carry technical ownership in that field.

**05** Foster responsible practice in data protection, information security, and the ethical use of artificial intelligence.

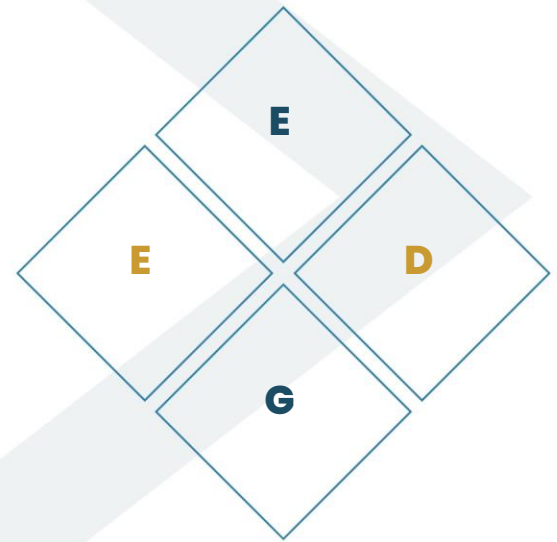
**06** Prepare graduates for technical leadership across regulated and mission-critical sectors.



# The **EDGE** Framework

Educate the mind. Develop the person. Grow in the real world. Empower the goal.

EDGE is the learner-centric model that guides the design of every program the University offers. The four interconnected pillars set what a graduate of this program will know, who they will have become, where they will be able to apply it, and how they will lead.



## **E** Educate

### THE WHAT

Students will demonstrate a deep understanding of information systems and data, enterprise and cloud systems architecture, infrastructure and emerging technologies, and security governance, together with advanced knowledge of their chosen specialization.

## **D** Develop

### THE WHO

Students will be able to design, build, and evaluate systems, models, and analytical products to professional standard, and to justify their technical tradeoffs.

## **G** Grow

### THE WHERE

Students will demonstrate the capability to lead technical teams, manage delivery, and communicate technical findings in terms that support executive and regulatory decision making.

## **E** Empower

### THE HOW

Students will be prepared to operate within data protection, security, and sector regulatory obligations, and to advocate for responsible and accountable technology practice.



# Choose your **depth**

Students choose one of the following tracks to deepen their expertise. Each specialization carries nine credits. Research Methods, Technical Project Management, and the Capstone are undertaken within the declared track, bringing the track-aligned load to 18 of 30 credits.

**TRACK 01**

## AI Engineering and Deployment

A shared machine learning foundation, machine learning systems and deployment operations, and agent-directed software development.

**9 CREDITS****TRACK 02**

## Cybersecurity and Digital Forensics

Security architecture, threat detection and response, network security and cryptography, digital investigation, and evidence handling.

**9 CREDITS****TRACK 03**

## Data Science and Analytics

Analytics and business intelligence, statistical and predictive modeling, and data engineering.

**9 CREDITS**

### Distinguished by output

AI Engineering and Deployment and Data Science and Analytics are distinguished by output rather than by technique. Predictive modeling as an analytical method belongs to Data Science and Analytics; model deployment, serving, monitoring, and lifecycle operations belong to AI Engineering and Deployment. The two tracks share IFT 642, Artificial Intelligence and Machine Learning, as their common methods foundation and diverge from that point by output.

### Track-aligned credit

of 30 credits are taken inside the declared track: 9 specialization credits plus Research Methods, Technical Project Management, and the Capstone.

**18**

# The Core

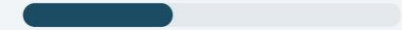
## General Core 12 credits

| CODE    | COURSE                                                       | CREDITS |
|---------|--------------------------------------------------------------|---------|
| IFT 611 | Advanced Information Systems and Data Foundations            | 3       |
| IFT 612 | Enterprise and Cloud Systems Architecture                    | 3       |
| IFT 613 | Information Systems Infrastructure and Emerging Technologies | 3       |
| IFT 614 | Information Security Governance and Compliance               | 3       |

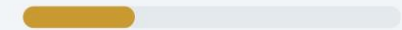
IFT 612 addresses enterprise systems, integration design, and platform scalability, together with deployment model selection across on-premises, cloud, and hybrid estates, migration strategy and sequencing, and the buy-versus-build decision and technical business case. IFT 613 addresses cloud service models, virtualization and containerization, infrastructure resilience and cost management, and the assessment of emerging technical capability, and carries the substantive artificial intelligence content in the core, including agent architectures and interoperability protocols. IFT 614 covers security architecture at survey level, risk management, governance frameworks, data protection regulation, and the legal environment of information security.

### HOW THE 30 CREDITS DIVIDE

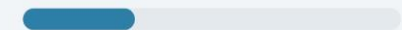
General Core 12 credits



Specialization 9 credits



Required Sequence 9 credits



“

*Find a problem so big that you can spend at least 10 years of your life on, but that you can also demonstrate incremental progress towards.*

### GUILLERMO RAUCH

Chief Executive of Vercel and creator of Next.js

### BRIDGE COURSE

Required for applicants whose first degree is not in computing or a related discipline: **IFT 600 Foundations of Information Systems**, a zero-credit course delivered pre-term in the four-week accelerated self-paced format.

# The Tracks

## AI Engineering and Deployment 9 credits

A shared machine learning foundation, machine learning systems and deployment operations, and agent-directed software development.

| CODE           | COURSE                                             | CREDITS |
|----------------|----------------------------------------------------|---------|
| <b>IFT 642</b> | Artificial Intelligence and Machine Learning       | 3       |
| <b>IFT 621</b> | Machine Learning Systems and Deployment Operations | 3       |
| <b>IFT 623</b> | AI-Powered Software Development                    | 3       |

**IFT 642**, shared with the Data Science and Analytics track, provides the common foundation in machine learning methods, model behavior, and evaluation from which the two tracks diverge. **IFT 621** addresses the engineering of machine learning systems end to end: data pipelines, training infrastructure, reproducibility, deployment architecture, model serving, monitoring, drift detection, and the operational lifecycle of models in production. **IFT 623** addresses agent-directed software engineering, including the coding-agent landscape, model selection, architecture under artificial intelligence assistance, and version control as a control plane for machine-generated change.

## Cybersecurity and Digital Forensics 9 credits

Security architecture, threat detection and response, network security and cryptography, digital investigation, and evidence handling.

| CODE           | COURSE                                      | CREDITS |
|----------------|---------------------------------------------|---------|
| <b>IFT 631</b> | Security Architecture and Threat Management | 3       |
| <b>IFT 632</b> | Network Security and Cryptography           | 3       |
| <b>IFT 633</b> | Cyber Forensics: Tools and Techniques       | 3       |

The Cybersecurity and Digital Forensics track trains those who build and defend systems. Students who intend to direct investigations, run units, and govern the use of security technology should look at the Digital Security Systems Management specialization in the Master of Public Administration.

# Data science, sequence, and **electives**

## Data Science and Analytics **9 credits**

Analytics and business intelligence, statistical and predictive modeling, and data engineering.

| CODE           | COURSE                                       | CREDITS  |
|----------------|----------------------------------------------|----------|
| <b>IFT 641</b> | Data Analytics and Business Intelligence     | <b>3</b> |
| <b>IFT 642</b> | Artificial Intelligence and Machine Learning | <b>3</b> |
| <b>IFT 643</b> | Deep Learning: Theory and Applications       | <b>3</b> |

## Required Sequence **9 credits**

| CODE           | COURSE                                                 | CREDITS  |
|----------------|--------------------------------------------------------|----------|
| <b>IFT 691</b> | Research Methods in Information Systems and Technology | <b>3</b> |
| <b>IFT 692</b> | Technical Project Management                           | <b>3</b> |
| <b>IFT 698</b> | Capstone                                               | <b>3</b> |

**IFT 691** produces a track-situated research or project proposal. **IFT 692** converts that proposal into an execution plan covering scope, technical risk, and delivery. **IFT 698** delivers and defends the result.

## Elective **Open to qualified students**

| CODE           | COURSE                                       | CREDITS  |
|----------------|----------------------------------------------|----------|
| <b>IFT 615</b> | Enterprise Systems for Industrial Operations | <b>3</b> |

**IFT 615** addresses enterprise resource planning, in-memory data platforms, digital procurement, enterprise content management, human capital management systems, and infrastructure resilience in industrial settings.

## Bridge Course

| CODE           | COURSE                             | CREDITS  |
|----------------|------------------------------------|----------|
| <b>IFT 600</b> | Foundations of Information Systems | <b>0</b> |

Required for applicants whose first degree is not in computing or a related discipline. Delivered pre-term in the four-week accelerated self-paced format.

### THE CAPSTONE

Every student completes a capstone within the declared track, leaving with a working system, a defended investigation, or a validated analytical product rather than a written account of one.



## WHAT YOU WILL LEARN

# Six domains of practiced capability

## Information Systems and Data Foundations

Systems principles, data modeling, storage and processing architectures, and computational methods.

## Infrastructure and Emerging Technologies

Cloud service models, virtualization and containerization, infrastructure resilience and cost management, agent architectures, interoperability, and the assessment of emerging capability.

## Technical Project Management

Technical scoping, agile and stage-gate delivery, and technical risk management.

## Enterprise and Cloud Systems Architecture

Enterprise systems, integration design, deployment model selection, migration strategy, and platform scalability.

## Security Governance

Security architecture, risk management, compliance frameworks, and data protection regulation.

## Applied Practice

Technical problem framing, implementation, and the defense of a delivered system or analytical product.



# Who you will become. Where you will **work**.

## WHO YOU WILL BECOME

- Engineers and architects who can build and ship production systems, not only specify them.
- Security professionals capable of defending enterprise environments and investigating incidents when defenses fail.
- Data scientists who turn organizational data into evidence that leadership will act on.
- Technical leaders able to translate between engineering teams and executive decision makers.
- Responsible practitioners who build privacy, security, and accountability into systems by design.

## WHERE YOU WILL WORK

- Banking, payments, and financial technology
- Telecommunications and technology companies
- Federal and state government agencies and regulatory bodies
- Healthcare, energy, and logistics organizations operating critical systems
- Consulting firms, research institutions, and technology-enabled enterprises

## INDUSTRIES

Financial technology, cybersecurity, telecommunications, artificial intelligence and data services, healthcare technology, public sector digital infrastructure.

## RELEVANT CERTIFICATIONS

Certified Information Systems Security Professional, Certified Ethical Hacker, CompTIA Security Plus, Certified Analytics Professional, and recognized cloud and enterprise architecture certifications.

## SAMPLE CAREER PATHS

Machine Learning Engineer, Data Scientist, Security Architect, Incident Response Lead, Digital Forensics Analyst, Analytics Manager, Solutions Architect, Head of Technology, Chief Information Security Officer.



*They do not need permission. They need a new model of education, one as agile and forward-thinking as they are.*

## THE PROVOST

School of Postgraduate Studies, American Open University Nigeria

# Education that bends to your life

All courses carry three credit units and comprise eight modules of six units each, delivered over an eight-week term. Programs are delivered through a HyFlex model. Students may study entirely online, entirely on campus, or combine both, and may change mode between terms. On-campus study is available at the Ibadan Global Campus and the Abeokuta Metro Campus.

Terms begin in August, October, January, March, and May. Applicants should begin the admission process at least one month before the term in which they intend to start.

## Pace and Course Load

The standard load is two courses per term. Students may carry three courses in one or more terms, or take selected courses in the four-week accelerated format, to complete sooner. Selected courses are available in a self-paced online format.

The following courses are cohort-delivered and supervised, and are not available in self-paced format: Research Methods, Project Management, and all Capstone courses.

## Optional Electives

In addition to the required curriculum, the University offers optional elective courses, delivered in self-paced online format unless otherwise indicated; cross-program electives taken with another program's cohort are noted where they occur. Students may take these at any point during their program, at their own pace, and are not required to do so. Optional electives are open to students in all specializations and, where cross-listed, to students across programs.

Because they are self-paced, optional electives do not depend on cohort scheduling or minimum enrollment, and a student may begin one in any term without affecting the standard course load.

Optional electives are credit-bearing. They are recorded on the academic transcript and count toward the cumulative grade point average on the same basis as required courses. A transcript may therefore record more credits than the minimum required for the degree. Optional electives must be completed before the close of the final capstone term; a course not completed by that point is recorded as incomplete and does not delay the award.

# Five entry points. Three **residencies** a year.

Courses run in eight-week terms grouped into three semesters. Entry is available at the start of any term.

| SEMESTER | TERMS              |
|----------|--------------------|
| Fall     | August and October |
| Spring   | January and March  |
| Summer   | May                |

At the standard load of two courses per term, the Master of Information Technology is completed across five terms, approximately 12 months, or sooner where a student carries an increased load or uses the four-week accelerated format.



*The structure bends to your life; the standard does not.*

**A-GLOBAL**



## Residencies

A residency is held at the close of each semester, three times a year. Residencies bring students, faculty, industry practitioners, and institutional partners together on campus for structured professional engagement rather than for teaching delivery.

Each residency combines industry panels and guest sessions with practitioners drawn from the sectors the programs serve, capstone presentations and peer review, supervisor and cohort meetings, and professional networking. Students in the same specialization across all three programs meet together, so that a public administration student working on digital governance encounters the technology and business students working on adjacent problems.

Residencies are open to students studying in any mode. Students studying entirely online are encouraged to attend and are not required to do so; those unable to travel may participate in the sessions delivered online. Residencies are held at the Ibadan Global Campus and the Abeokuta Metro Campus.



# Proven, not presumed

## Assessment and Grading

Each course is assessed through a combination of participation and discussion, quizzes, applied tasks and assignments, and a final examination.

Assessment weightings are set out in each course syllabus. Applied tasks require original work that addresses the question directly and demonstrates the student's own analysis and conclusions.

Quizzes and examinations are timed and completed within designated assessment windows. Communication with any other person during an examination is a serious violation of academic integrity, and all submitted work must be the student's own.

## Attendance and Participation

Attendance is measured by participation in course activities and timely submission of assessed work, not by physical presence alone. Students studying online are required to log into the learning management system regularly and to complete discussions, quizzes, and submissions by the deadlines set out in the course schedule. Faculty record attendance through the learning management system. Regular participation is a substantial contributor to student outcomes and forms part of the assessed grade in every course.

| PERCENTAGE | STANDARD ACHIEVED                                                                                                                                                                                                 |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 90 to 100  | Goes beyond the requirements of the subject. Advanced understanding, thoughtful analysis, clear communication, depth in connecting theory to practice, and creative use of examples.                              |
| 80 to 89   | Fully achieves the requirements of the subject. Knowledge and depth of understanding, clear communication, examination of the implications of theory for practice, and analysis of the problem and its solutions. |
| 70 to 79   | Substantially completes the requirements of the subject. Knowledge of the subject and adequate communication of ideas, but limited insight and implications drawn narrowly.                                       |
| 60 to 69   | Inadequate attempt at the requirements of the subject. Limited knowledge, inadequate communication of ideas, and less than the minimum requirement completed.                                                     |
| 0 to 59    | Does not meet the basic requirements of the course.                                                                                                                                                               |

Letter grades are assigned on the scale above: A and A minus (90 to 100), B plus, B, and B minus (80 to 89), C plus, C, and C minus (70 to 79), D plus and D (60 to 69), and F (below 60). Grade point equivalents and progression rules are set out in the Student Handbook.

## LIBRARY AND LEARNING RESOURCES

Students have access to the University's online research databases and digital library. Course materials, including readings, recorded lectures, video tutorials, and supporting resources, are provided within each unit of every course through the learning management system, together with notes indicating how each resource fits the course as a whole. Links to additional reports and publicly available databases are provided as required.

## TECHNOLOGY REQUIREMENTS

Students require access to a computer or web-capable mobile device and consistent internet access sufficient to view or download course resources and to complete timed assessments and examinations within the learning management system. Full participation, including assessments and examinations, requires logging into the learning management system; course materials cannot be completed offline.

# One fee. Full program.

All amounts are in Nigerian Naira and cover the full program. The application fee is non-refundable and is separate from tuition. The acceptance fee forms part of the total tuition and is credited against it.

## APPLICANTS RESIDENT IN NIGERIA

# ₦1,000,000

TOTAL TUITION, MASTER OF INFORMATION TECHNOLOGY

Application fee, payable on application ₦50,000

Acceptance fee, payable on admission ₦100,000

## INTERNATIONAL TUITION

# US\$1,500

TOTAL TUITION, APPLICANTS RESIDENT OUTSIDE NIGERIA

Applicants resident outside Nigeria are assessed in United States dollars at a flat rate covering the full program. The application fee, the acceptance fee, and the availability of installment payment apply on the same terms as for applicants resident in Nigeria, assessed in United States dollars at the equivalent rate.

## Payment Options

Tuition may be paid in full or in three installments. Where the installment option is chosen, the balance remaining after the acceptance fee is divided across three payments scheduled against the academic calendar.

Monthly payment plans are available through EDGE Finance, a partnered third-party provider. Monthly plans are arranged directly with the provider and attract transaction fees in addition to tuition. Students selecting a monthly plan should review the provider's terms before committing.

## THREE WAYS TO PAY



### In full

One payment covering the whole program.



### Three installments

The balance after the acceptance fee, divided across three payments scheduled against the academic calendar.



### Monthly plan

Arranged directly with EDGE Finance, a partnered third-party provider. Transaction fees apply in addition to tuition.



## ADMISSION

# Who we are looking for

Applicants must hold a bachelor's degree from an institution recognized by the National Universities Commission or its equivalent for foreign institutions, with a minimum of Second Class Honours (Lower Division). Holders of the Higher National Diploma at Upper Credit level may be considered where the diploma is supported by relevant professional experience or a recognized postgraduate diploma.

### What to submit

- Official academic transcripts sent directly from the awarding institution
- Evidence of National Youth Service discharge or exemption where applicable
- A current curriculum vitae
- Two academic or professional references
- A statement of purpose of 500 to 750 words articulating motivation, preparation, and career goals

Applicants whose first degree is not in computing or a related discipline complete IFT 600 Foundations of Information Systems, a zero-credit bridge course delivered pre-term in the four-week accelerated self-paced format.

### Specialization Declaration

Students declare a specialization at the end of the first semester, before registration for Research Methods, IFT 691 in the Master of Information Technology. The declaration governs Research Methods, Technical Project Management, and the Capstone, and therefore the second half of the program. A single track supervisor carries the student through the full sequence.

### International Applicants

Applicants whose previous degree was taught in a language other than English are required to demonstrate English proficiency, either through a TOEFL score of 71 (internet-based) or 530 (paper-based), or through the completion of at least one year of post-secondary study in which the language of instruction was English. Applicants holding qualifications from institutions outside Nigeria should submit them for equivalence assessment as part of the application.

### Doctoral Progression

The University's master's programs are professional degrees by design. They are built around applied capstone research and action research, which produces graduates who can investigate a real institutional problem and deliver an evidence-based result. This is the standard preparation for professional doctorates including the DBA, DPA, EdD, and DIT, and for research doctorates at universities that admit on the basis of demonstrated research capability rather than a prior thesis.

Within Nigeria, the postgraduate system draws a firm line between academic and professional master's degrees. Nigerian universities generally require an academic master's with a full research dissertation for direct entry to a PhD, and this applies to professional master's degrees across the sector, not to any one institution. Graduates who intend to pursue a PhD at a Nigerian university should expect to complete an academic master's or an M.Phil. as a bridge.

The University states this at the point of application rather than at graduation. Students who know their intended destination should indicate it at admission, so that the specialization, the capstone route, and the supervisor can be matched to it.



# Five steps to the term you choose

## STEP 1

### Apply

Complete the online application at the University's application portal, [aglobal.online](http://aglobal.online), and pay the ₦50,000 application fee. The fee is non-refundable.

## STEP 2

### Submit

Submit your supporting documents: official academic transcripts sent directly from the awarding institution, evidence of National Youth Service discharge or exemption where applicable, a current curriculum vitae, two academic or professional references, and a statement of purpose of 500 to 750 words.

## STEP 3

### Receive

Receive your admission decision by email from the Admissions Office.

## STEP 4

### Accept

On admission, pay the ₦100,000 acceptance fee to confirm your place. The acceptance fee is credited against tuition.

## STEP 5

### Begin

Register for courses and begin in your chosen term: August, October, January, March, or May.

Applicants should begin the process at least one month before the term in which they intend to start. The Admissions Office is available throughout at [admissions@aouniversity.edu.ng](mailto:admissions@aouniversity.edu.ng).

## FREQUENTLY ASKED QUESTIONS

### Is this equivalent to a conventional master's degree?

Yes. The programs were approved by the National Universities Commission in June 2026 and carry the same standing as master's degrees delivered by conventional means. The Commission regulates the curriculum, credit load, assessment standards, and external moderation of all approved programs regardless of delivery mode. The degree certificate does not distinguish between online, on-campus, and blended study.

### Is the degree recognized for civil service promotion?

Yes. Promotion criteria in the federal and state public service recognize degrees from institutions and programs approved by the National Universities Commission. Applicants should confirm the specific requirements of their service commission or establishment, as some schemes of service specify particular disciplines for particular cadres.

### Can I proceed to a doctoral program afterward?

The programs prepare graduates well for professional doctorates and for research doctorates at institutions that admit on demonstrated research capability. Within Nigeria, applicants should note the distinction drawn between academic and professional master's degrees. See Doctoral Progression.

### What if my first degree is not in a related field?

Applicants to the Master of Information Technology whose first degree is not in computing or a related discipline complete a zero-credit bridge course, IFT 600, delivered pre-term in the four-week accelerated self-paced format.

### When do I choose my specialization?

At the end of the first semester, before registration for Research Methods. Research Methods, Technical Project Management, and the Capstone are all undertaken within the declared track, so the choice governs the second half of the program.

### Can I choose between a research and a project capstone?

The research and project capstone options apply to the Master of Business Administration. The Master of Information Technology carries a single capstone, IFT 698, undertaken within the declared specialization.



## FREQUENTLY ASKED QUESTIONS, CONTINUED

### Can I switch campuses or study modes during the program?

Yes. Students may move between the Ibadan and Abeokuta campuses and between online, on-campus, and blended study from term to term.

### Am I required to attend residencies?

No. Residencies are open to all students and strongly encouraged, but attendance is not a condition of progression or award. Students unable to travel may participate in the sessions delivered online.

### Can I study part-time or at a slower pace?

Yes. The standard load is two courses per term, and students may take fewer where circumstances require. Extended pathways are available. Students who wish to finish sooner may carry three courses in a term or take selected courses in the four-week accelerated format.

### Can I pay tuition in installments?

Yes. Tuition may be paid in full or in three installments across the academic calendar. Monthly payment plans are available through EDGE Finance, a partnered third-party provider; monthly plans attract transaction fees in addition to tuition.



## STILL DECIDING

**Every question answered here was asked by someone who went on to **apply**.**

Write to [pgschool@aouniversity.edu.ng](mailto:pgschool@aouniversity.edu.ng), or begin your application at [aglobal.online](http://aglobal.online).  
Terms open in August, October, January, March, and May.



**American  
Open University  
Nigeria**

BEGIN YOUR APPLICATION

# Build the new one

Terms begin in August, October, January, March, and May.  
Apply online at **aglobal.online** and begin the work of the next decade.

## CAMPUSES

- **Global Campus, Ibadan**  
03 OlaDosu Oladipo Close, Ibadan 200285, Oyo State, Nigeria
- **Metro Campus, Abeokuta**  
1, Agboke Street, Opposite FoodCo Supermarket, Akin-Olugbade, Abeokuta, Ogun State
- **Study Centers**  
Other study centers across the country

APPLY ONLINE

**aglobal.online**

[info@aouniversity.edu.ng](mailto:info@aouniversity.edu.ng) | [pgschool@aouniversity.edu.ng](mailto:pgschool@aouniversity.edu.ng)  
+234 807 840 5252 | +234 812 204 4014